

### Generic Document Based Question Rubric

Excellent (5)	Very Good (4)	Good (3)	Emerging (2)	(1)
Thorough discussion; a full & balanced response to the question	A good response, but may be unevenly developed	Competent response to the question	An incomplete response	Confused response
Recognizes <b>point of view</b> and refers to pov 4 or more times	Recognizes <b>point of view</b> at least 3 times	Little acknowledgment of point of view	Little acknowledgment of point of view	No point of view
Uses nearly all documents	Uses most of the documents	Uses some of the documents	Uses little information from the documents	No use of documents
Contains no significant factual errors or misinterpretation of documents	Contains mostly accurate information and interpretation of documents	Contains mostly accurate information and interpretation of documents	Draws vague conclusions; many serious errors	Misunderstands the question and/or responds in a dazed & vague manner
Presents analysis which reflects understanding of complex issues	Shows some understanding/ analysis of complex issues	Attempts to formulate some conclusions: may contain some factual errors		
Recognizes patterns & distinctions, draws conclusions, & evaluates relative importance	Evaluates evidence & formulates generally accurate conclusions	Essay may be unevenly developed with a general plan of organization	Writes a poorly organized essay lacking focus, vague or missing introduction or conclusion	Essay demonstrates major weakness in organization, vague or missing introduction or conclusion
Analyzes documents by <b>grouping</b> in multiple (3 or 4) ways depending on topic (i.e. PERSIA)	Analyzes documents by grouping in at least 2 ways	Analyzes documents with reference to more than one area, but not developed	Topic is dealt with on a single level	
Writes a well developed essay consistently demonstrating clear & logical organization, including a strong introduction & conclusion and a clearly stated thesis	Well developed essay demonstrating clear plan of organization including a strong introduction & conclusion and a general thesis	General thesis, lacks direction. Thesis not supported.	Thesis missing, merely restates question or task	
Incorporates much accurate & relevant outside information (optional)	Includes some supplementary information (optional)	Contains little or no supplementary information (optional)	No supplemental information (optional)	

Note that for the European History AP Exam outside information is NOT required. Bring in outside information ONLY if you are certain that it is correct and pertains to the question.

The U.S. History AP Exam REQUIRES outside information.